

## Introduction to the $\mathbf{2}^{\text {nd }}$ Recess Youth Running Program

At 2nd Recess, we believe that being healthy and active in the community is a key ingredient to inspiring others to be active as well. Through Patience, Perseverance, and Positivity we encourage athletes in our program to set big goals and explore their athletic gifts.

Practices are designed to teach the power of exercise, teamwork, and healthy living. During practices, participants will learn about:

- Warming up \& cooling down
- Drills, stretching, and "striders"
- Fun workouts, including Cross Country and Track \& Field
- Nutrition
- Goal setting, Patience, Perseverance, and Positivity

Athletes of all ages can participate in the program, from as young as four years old all the way up to 14 years old. Practices are tailored to fit each athletes age and ability, and are always centered on having fun while challenging yourself.

We are proud to offer the $2^{\text {nd }}$ Recess program to schools and recreational sites across the country. As a passionate organization we will continue to inspire others through fun and fitness

## Learning Objectives

## 2nd Recessers will learn how to:

1) Apply the 3 Ps of Success: Patience, Perseverance, and Positivity.
2) Establish a basic understanding of nutrition.
3) Work together as a team.
4) Improve their fitness level.

# Coaching Manual <br> Section 1- Training Checklist 

Section 2- Program Code of Conduct


Section 5- Activity Library
Section 4- Weekly Practice Outlines
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Section 6- Templates

Section 7- Coaching Resources

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Section 9- Jog-A-Thon Fundraiser

Section 10- Questions and Inquiries

## SAMPLE



TRAINING CHECKLIST

SAMPLE


## PROGRAM CODE OF CONDUCT

SAMPLE


## Season Overview

| WEEK | ACTIVITY TOPIC |
| :---: | :---: |
| 1 | (1) Obstacle Course <br> Why can running be fun? <br> (2) Jog-Run-Sprint (Fartle |
| 2 | (1) Timed Run Cross C <br> (2) Pick Your Poison! |
| 3 | (1) Spell Your Nam does it mean to be Inspired? <br> (2) Hills |
| 4 | (1) Pumpkin Rı challenge? Perseverance. <br> (2) Pick Your |

## Sample

## Preview

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Practice Planner

## Week \#1

WARM- UP:

1. Start: 3-5 minutes of jogging (slow pace)
2. Drills (approximately 20 meters of drills)
a. Regular skipping with running arms (focus on driving arms forward)
b. Butt kicks (focus on more kicks to the rear, not going fast)
c. Skips with arm circles forward/backwards
d. Monster walks (moving forward with arms out reached, trying to reach for feet)

## ACTIVITIES:

1. Obstacle Course
a. Set up a variety of obstacles that incorporate circuit-type exercises including: jump rope, sprinting, jumping over cones, etc. The more creative you can be with onhand equipment, the better!
2. Jog-Run-Sprint (Fartlek)
a. Practice working on pacing through a fartlek workout (Swedish for 'speed play'). Start with jogging, then shift to running, and then to sprints.

## COOL-DOWN:

Finish: End workout with 3-5 minutes of jogging (slow pace). Choose a 'cool-down' kid leader to guide runners in jogging the cool-down together as a group.

MOTIVATIONAL TOPIC: Why can running be fun?

## SNACK (Optional):

## NUTRITIONAL CONTENTS OF SNACK:

## ANNOUNCEMENTS:

- 
- 

GOLDEN SNEAKER AWARD WINNERS (Individuals who demonstrated the 3 P's of Patience, Positivity, and Perseverance):

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
**For more information about how to conduct a certain activity, please refer to the practice details outlined in the $2^{\text {nd }}$ Recess Activity Library

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## SET ROUTINES

Warm-up Drills: Jogging 1-2 laps (200-400m) depending on age group (3-5 minutes of running time).

1. The Three Running Speeds: JOG, RUN, SPRINT
2. Skipping with Running Arms
3. Butt Kicks with Running Arms
4. Monster Walks
5. Over-Under-Back-Back
6. Strides: Strides are faster than a run but slower than a sprint.
a. You use them to warm-up before a workout or race to get your body and legs used to running a race pace or faster.
b. You never race during strides.
c. Always use strong arms during strides to practice good running form.
7. Strong Arms: Your hands swing forward and elbows swing back, front to back and not side-to-side so you don't waste energy. We aren't boxing! The inside of both wrists will swing past the top of your hip.

Cool-down: Jogging 1-2 laps depending on age group. Later in season choose 1-2 cooldown leaders to assist. With the younger group you can help lead with the cooldown leader.

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## ACTIVITY LIBRARY

Captain's Run - The Captain's Run is a type of "Fartlek" that uses a whistle to tell runners when to speed up. This game is meant for the older group only (8 \& up). The younger group does the Caterpillar Run (see below).

Set Up: Create a large loop (approximately 200m) that runners can go around.

The Workout: A fartlek is a type of run where athletes practice running at different speeds (Jog, Run, or Sprint). The word is Swedish for "speed play". This type of fartlek has runners practice staying in a group (a straight line) while jogging. When the group hears the whistle the last runner in line sprints to the front of the line. Continue this until each person has had at least 2 times sprinting to the front. If the group is large enough you can create two lines and have groups run in opposite directions around the loop.

Optional Version: Instead of a whistle give the group a baton. The lead runner or "Captain" starts slowly jogging with the baton. The Captain then passes it behind him/her to the next runner. This is continued until the last person in line has the baton. When the last person has the baton they sprint to the front and repeat.

Key Points: The runner in the front of the line is the "captain" and has to run (Jog) slow enough to keep the group together. Each person will get a turn sprinting and being the captain. The goal of the workout is make sure the group stays together so each person sprinting can reach the front. The focus is on teamwork and being Patient while jogging.

Caterpillar Run - This game is meant for the younger group (7 \& under). It is similar to the Captain's Run in that the group must stay in a line and take turns sprinting to the front. However, the leader of the line is the Coach.

Set Up: None. This workout is led by the Coach and all you need is an open space to run in.

## SAMPLE



TEMPLATES

## 2. Řecess

## Achievement Award



SAMPLE
Timed Run

| Name | Predicted <br> Time | Actual <br> Time | Difference |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## SAMPLE



## COACHING RESOURCES

Practice Equipment Checklist

| Name | Checked Off! |
| :---: | :---: |
| Cones |  |
| Hurdles |  |
| Golden Sneaker Award, ox |  |
| Activity Logs |  |
| Weekly Workout Sc |  |
|  | acr |
| Pens Sample Whistles |  |
| First Aid Kit |  |
| Chalk |  |
| Pick Your son! Cards |  |
| $2^{\text {nd }}$ Recess Stickers |  |
| Printable Game Templates |  |
| Snack (Optional) |  |
|  |  |
|  |  |
|  |  |


| Place | Time (min:sec) | Name |
| :---: | :---: | :---: |
| 1 | : |  |
| 2 | : |  |
| 3 | : |  |
| 4 | : |  |
| 5 | : |  |
| 6 | : |  |
| 7 | : |  |
| 8 |  |  |
| 9 |  |  |
| 10 | : |  |
| 11 | : |  |
| 12 | : |  |
| 13 | : |  |
| 14 | : |  |
| 15 | : |  |
| 16 | : |  |
| 17 | : |  |
| 18 | : |  |
| 19 | : |  |
| 20 | : |  |
| 21 | : |  |
| 22 | : |  |
| 23 | : |  |
| 24 | : |  |
| 25 | : |  |

## This is

## 's <br> ACTIVITY LOG

## ACTIVITY LOG

WEEK \# $\qquad$


In each day of the week, write what physical activity you do and how much time you spend playing! You can also add notes about what you enjoy doing and why!

## SAMPLE



PRINTABLE GAMES

## Spell Your Name Filness

| A = 50 Jumping Jacks | N = 25 Burpees |
| :---: | :---: |
| B = 20 Crunches | O $=40$ Jumping Jacks |
| C $=30$ Squats | P = 15 Arm Circles |
| D = 15 Pushups | 2 = 30 Crunches |
| E = 1 Minute Wall | = 15 Pushups |
| F = i | - ${ }^{\text {a }}$ |
| $\mathbf{G}=20$ A | ats |
| H = 20 Squ | Arm Circles |
| I = 30 Jumping | Minute Plank |
| J = 15 Crunch | 0 Burpees |
| K = 10 Pushu | Jumping Jacks |
| $L=2$ Minute sit | Crunches |
| M = 20 Burr -s | $Z=26$ ushups |

## SAMPLE



JOG-A-THON FUNDRAISER

## Dear Family and Friends,

I need your help! On $\qquad$ (DATE), I will be participating in a Jog-A-Thon to benefit my school,
$\qquad$ (SCHOOL NAME). On the day of the Jog-A-Thon, we will be raising money to: $\qquad$ (ENTER GOAL OF FUNDRAISING).

Would you sponsor me for my Jog-A-Thon? I pro! goal is to raise $\$$ $\qquad$ (INSERT GOAL). Tha' e to run, jog, or walk my laps to earn your pledge. My personal $u$ in advance for supporting my school and me!

Please detach and return bottom portion. Al
רs must be received by DATE for the student to qualify for rizes.
$\qquad$
I agree to sponsor (name
Total Gift: (select one)
$\square \$$ $\qquad$ per lap or $\square \$ 10.00 \square ?$

Checks should be made payable to returned to:

SCHOOL NAME Attn: Jog-A-Thon SCHOOL ADDRESS

Your Name: $\qquad$
Relationship to Student: $\qquad$
Phone: $\qquad$ Grade: $\qquad$ Teacher: $\qquad$
If you would like a tax-deductible receipt, please check this box $\square$

## Thank you for your support!

## SAMPLE



## QUESTIONS?

FEEL FREE TO CONTACT US AT INFO@2NDRECESS.ORG WITH ANY QUESTIONS

